Conquer English Grammar

For Primary Levels

1000 Questions to Master Grammar

Based on the grammar items recommended in the curriculum

Workbook 3

- Appropriate and accurate use of standard English grammar
- Focussed learning of grammar items
- Notes and examples for efficient learning
- Interdisciplinary STREAM activities included to inspire creativity, innovation and critical thinking
- Additional digital resources to complete learning experience
- Complete answers for easy and quick assessment

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Name: _____

Class: _____

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About This Book

Good grammar is essential to English language learning. The correct use of grammar enables one to write meaningful sentences and makes it possible for one to communicate clearly and effectively. **|Conquer| English Grammar Workbook 3** is written with the sole aim of helping students to use the language effectively.

1000 Questions

100 exercises, 10 questions each: 53 focussed exercises, 20 enrichment exercises and 27 revision exercises on specific grammar items.

Specific Focus

The exercises are grouped according to selected grammar items for focussed learning.

Notes and Examples for Efficient Learning

Useful notes and examples that illustrate how the answers can be derived are provided at the beginning of each exercise for efficient learning.

Performance Record

Incorporated in the Contents page, the marks column gives students a quick and easy way to record and track their progress.

From STEM to STEAM to STREAM!



STREAM | Science | Technology | Reading | Engineering | Arts | Maths

STREAM (Science, Technology, Reading, Engineering, Arts and Mathematics) plays an important role in all education systems. A vast array of subjects falls into each of the categories: aerospace, biochemistry, civil engineering, nuclear physics, robotics, history, literature and many others. In fact, these are all encountered one way or another in our everyday lives.

Language literacy transforms learning. Rich content, in the right contexts that illustrate STREAM concepts, enriches a student's learning journey, promotes greater awareness and comprehension of the various fields, and provides opportunities to engage with others who share similar interests. An interdisciplinary approach to education, built around core elements such as problem-based learning and rigorous training, continues to encourage a student to read extensively, use technology and scientific knowledge appropriately, and apply mathematics intelligently to real-world situations.



Enhanced Learning

FREE resources available: www.sapgrp.com

Download extensive exercises that strengthen the use of selected grammar items to enrich your learning process!

Record your grades and view analytics instantly with edvocado (Patent Pending).

The Editorial Team

Contents

	Marks
Nouns	
Countable and Uncountable Nouns (using *many* and *much*)	
Exercise 1 1	☐ / 10
Exercise 2 2	☐ / 10
Countable and Uncountable Nouns (using a *few* and a *little*)	
Exercise 3 3	☐ / 10
Exercise 4 4	☐ / 10
Countable and Uncountable Nouns (using *any* and *some*)	
Exercise 5 5	☐ / 10
Exercise 6 6	☐ / 10
Enrichment	
Exercise 7 7	☐ / 10
Exercise 8 8	☐ / 10
Exercise 9 9	☐ / 10
Pronouns	
Personal Pronouns	
Exercise 10 11	☐ / 10
Exercise 11 *extra practice* 13	☐ / 10
Exercise 12 15	☐ / 10
Reflexive and Emphatic Pronouns	
Exercise 13 17	☐ / 10
Exercise 14 19	☐ / 10
Demonstrative Pronouns	
Exercise 15 21	☐ / 10
STREAM: Vegetables *22*	
Possessive Pronouns	
Exercise 16 23	☐ / 10
Enrichment	
Exercise 17 25	☐ / 10
Exercise 18 26	☐ / 10
Adjectives	
Possessive Adjectives	
Exercise 19 27	☐ / 10
Exercise 20 29	☐ / 10
Exercise 21 31	☐ / 10
Comparison of Adjectives	
Exercise 22 33	☐ / 10
Exercise 23 36	☐ / 10
Exercise 24 39	☐ / 10

Contents

	Marks
Revision	
Exercise 25 42	/ 10
Exercise 26 43	/ 10
Exercise 27 44	/ 10
Exercise 28 45	/ 10
Exercise 29 46	/ 10
Modals Introducing *can, could, would, shall, should, may, ought to, must* and their negative forms	
Exercise 30 47	/ 10
Exercise 31 48	/ 10
Exercise 32 49	/ 10
Exercise 33 51	/ 10
Prepositions Introducing *in, out, on, at, up, down, by, for, of, about, under, over, from, with, off, along, between, against* and *through*	
Exercise 34 53	/ 10
Exercise 35 55	/ 10
Exercise 36 57	/ 10
STREAM: I Am a Fashion Designer! *58*	
Exercise 37 59	/ 10
Conjunctions Introducing *and, or, but, so, as, until, so that* and *because*	
Exercise 38 61	/ 10
Exercise 39 63	/ 10
Exercise 40 65	/ 10
Exercise 41 67	/ 10
Exercise 42 *extra practice* 69	/ 10
Exercise 43 71	/ 10
Exercise 44 73	/ 10
Exercise 45 75	/ 10
Revision	
Exercise 46 77	/ 10
Exercise 47 78	/ 10
Exercise 48 79	/ 10
Exercise 49 80	/ 10
Exercise 50 81	/ 10

Contents

		Marks
Tenses and Agreement		
The Base Form of the Verb		
Exercise 51	83	/ 10
Exercise 52	85	/ 10
STREAM: I Can Be a Good Cook!	*86*	
The Simple Present and the Simple Past Tense		
Exercise 53	87	/ 10
Exercise 54	89	/ 10
Exercise 55	91	/ 10
Exercise 56	93	/ 10
Enrichment		
Exercise 57	95	/ 10
Exercise 58	96	/ 10
Exercise 59	97	/ 10
Exercise 60	98	/ 10
Exercise 61	99	/ 10
Exercise 62	100	/ 10
The Present and the Past Continuous Tense		
Exercise 63	101	/ 10
Exercise 64	103	/ 10
Exercise 65 *extra practice*	105	/ 10
The Simple Future Tense and 'Be Going To'		
Exercise 66	107	/ 10
Enrichment		
Exercise 67	109	/ 10
Exercise 68	110	/ 10
Exercise 69	111	/ 10
Exercise 70	112	/ 10
Exercise 71	113	/ 10
Exercise 72	115	/ 10
Exercise 73	116	/ 10
Exercise 74	117	/ 10
Exercise 75	118	/ 10
Conditional Sentences		
Exercise 76	119	/ 10

Contents

	Marks
Question Words Introducing *Who, Whom, Whose, What, When, Where, Which, How* and *Why*	
Exercise 77 121	/ 10
Exercise 78 123	/ 10
Exercise 79 125	/ 10
Articles Introducing *a, an, the* and situations when *no articles* are required	
Exercise 80 127	/ 10
STREAM: How Do We Move? *128*	
Exercise 81 129	/ 10
Adverbs Introducing *Adverbs* of *Manner, Adverbs of Time* and *Adverbs of Frequency*	
Exercise 82 *extra practice* 131	/ 10
Exercise 83 133	/ 10
General Revision	
Exercise 84 134	/ 10
Exercise 85 135	/ 10
Exercise 86 136	/ 10
Exercise 87 137	/ 10
Exercise 88 138	/ 10
Exercise 89 139	/ 10
Exercise 90 140	/ 10
Exercise 91 141	/ 10
Exercise 92 142	/ 10
Exercise 93 143	/ 10
Exercise 94 144	/ 10
Exercise 95 145	/ 10
Exercise 96 146	/ 10
Exercise 97 147	/ 10
Exercise 98 148	/ 10
Exercise 99 149	/ 10
Exercise 100 150	/ 10
Answers ..... A1~A4	

NAME: _____ CLASS: _____ DATE: _____

EXERCISE 1 NOUNS

Countable and Uncountable Nouns (using *many* and *much*)

/10

Record grades
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QUICK NOTES

'**Many**' is used with countable nouns.
- **Many** students in this class love to play basketball.

'**Much**' is used with uncountable nouns.
- Don't put too **much** sugar in your tea.

Fill in each blank with 'many' or 'much'.

Examples

❶ How many library books can we borrow each time?
countable

❷ Do not drink too much apple juice.
uncountable

1 _____ people signed up for the new dance class.

2 Sam put too _____ detergent in the washing machine.

3 Do not pour too _____ honey on your waffle.

4 We saw _____ interesting insects at the nature reserve.

5 _____ students took part in the basketball match.

6 I do not have _____ pencils. I have only two.

7 How _____ water do we need to make the pudding?

8 My brother has _____ superhero figurines in his room.

9 There is not _____ traffic along the expressway on a weekday afternoon.

10 There is so _____ dirt on the floor. Please sweep the floor now.

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NAME: _____ CLASS: _____ DATE: _____

EXERCISE 3 NOUNS

Countable and Uncountable Nouns (using *a few* and *a little*)

10

Record grades
Earn points
View analytics

QUICK NOTES

'**A few**' is used with countable nouns.
- There are **a few** magazines on the table.

'**A little**' is used with uncountable nouns.
- Pour **a little** oil into the mixture.

Fill in each blank with 'a few' or 'a little'.

Examples

❶ I am going cycling with a few of my friends.
countable

❷ My mother added a little sauce to the fish.
uncountable

1 Hurry up! We only have _____ time left.

2 Look! _____ monkeys are plucking fruit from the tree.

3 We helped ourselves to _____ sweets in the bowl.

4 There is only _____ apple juice in the jug.

5 We spend only _____ dollars during recess every day.

6 The chef added _____ pieces of chicken to the porridge.

7 My parents allowed me to buy _____ toys on my birthday.

8 There is only _____ ink left in the pen.

9 The entrance of the hall was decorated with _____ bouquets of flowers.

10 "I hope to receive _____ support from everyone," the president of the charity organisation said.

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NAME: _____ CLASS: _____ DATE: _____

EXERCISE 5 NOUNS

Countable and Uncountable Nouns (using *any* and *some*)

10

Record grades
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QUICK NOTES

'**Any**' can be used with both countable and uncountable nouns when the exact number or amount is not stated. It is used in questions and negative contexts.

- Is there **any** honey in the jar? *(question)*
- They cannot find **any** paintings in the room.
  negative

'**Some**' can be used with both countable and uncountable nouns. It is used in a positive context when the exact number or amount is not stated.

- Mother wants to buy **some** vegetables to make a salad.
  positive
- I need **some** pepper for the soup.
  positive

Fill in each blank with 'any' or 'some'.

Examples

❶ Please add ___some___ potatoes to the chicken stew.
positive

❷ "There isn't ___any___ jewellery in this old jewellery box," said Rosie.
negative

1 There isn't _____ sugar left in the container.

2 There are _____ coconut trees along the beach.

3 Only _____ students will be selected for the competition.

4 If you have _____ time, please help me with my project.

5 Did you spread _____ butter on the bread?

6 Can you find _____ marbles in the box?

7 You may donate _____ amount you want to charity.

8 There are _____ leaves on the ground.

9 The police did not manage to find _____ new evidence on the hit-and-run accident.

10 She does not have _____ knowledge of what happened just now.

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NAME: _____ CLASS: _____ DATE: _____

EXERCISE 7 NOUNS

Enrichment

/10

Record grades
Earn points
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Choose the most suitable answer and write its number in the brackets.

1 "Do not spend too _____ time on one question during the test," the teacher told her students.
(1) many (2) much (3) some (4) any ( )

2 Come to me if you have _____ problems.
(1) any (2) much (3) a little (4) few ( )

3 _____ flowers in the garden are blooming.
(1) Any (2) Much (3) Many (4) A little ( )

4 Do you have _____ water left in the glass?
(1) little (2) many (3) any (4) a few ( )

5 The girl cried when she found that _____ of the stickers in her album were gone.
(1) some (2) little (3) any (4) much ( )

6 Sarah spent _____ days in hospital looking after her grandmother.
(1) a little (2) any (3) much (4) many ( )

7 Sprinkle _____ water on the flowers every day.
(1) any (2) many (3) a little (4) a few ( )

8 The workers took _____ days to repair the road.
(1) a few (2) much (3) any (4) a little ( )

9 _____ of the guests at the party are eating.
(1) Any (2) Much (3) Some (4) A little ( )

10 There were so _____ people in the lift that we could not get in.
(1) many (2) much (3) a little (4) any ( )

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NAME: _____ CLASS: _____ DATE: _____

EXERCISE 9 NOUNS

Enrichment

/10

Record grades
Earn points
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Choose the most suitable answer and write its number in the brackets.

1 Add _____ syrup to the pancakes.

(1) few
(2) some
(3) many
(4) any
( )

2 If you have _____ information about the missing cat, please call the shelter.

(1) much
(2) many
(3) any
(4) a few
( )

3 I do not have _____ confidence to complete the 2000-piece jigsaw puzzle on my own. Could you please help me?

(1) a few
(2) much
(3) many
(4) few
( )

4 Use _____ slices of ham to make the sandwiches.

(1) a few
(2) a little
(3) much
(4) any
( )

5 Does he have _____ ruler to lend me?

(1) much
(2) many
(3) any
(4) few
( )

6 On our way back from school, we saw _____ people queuing at the entrance of the community club.

(1) much
(2) many
(3) a little
(4) any
( )

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7 You can scoop it out if you find there is too _____ pulp in your blended juice.

(1) much
(2) many
(3) few
(4) some
( )

8 We took _____ paperclips from the box.

(1) much
(2) some
(3) little
(4) any
( )

9 Do not put too _____ glue on the paper.

(1) many
(2) much
(3) any
(4) few
( )

10 This device can store _____ songs and videos.

(1) much
(2) a little
(3) any
(4) many
( )

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NAME: _____ CLASS: _____ DATE: _____

EXERCISE 11 PRONOUNS

10

Record grades
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Personal Pronouns

QUICK NOTES

A **personal pronoun** takes the place of a noun.
Look at the table below:

	Subject Pronoun	Object Pronoun	Example
First Person	**Singular**		
	I	me	• **I** am going to the library. Would you like to go with **me**?
	Plural		
	we	us	• Tim and I are neighbours. **We** always go cycling together. These bicycles belong to **us**.
Second Person	**Singular**		
	you	you	• If **you** join the club now, they will give **you** a goody bag.
	Plural		
	you	you	• **You** have to put all your school bags in this room. It is allocated to **you**.
Third Person	**Singular**		
	he	him	• Paul loves hiking. **He** goes hiking every weekend. Sometimes, his sister goes hiking with **him**.
	she	her	• Nancy bought a storybook last Friday. **She** just finished reading it. Her brother wanted to borrow the storybook from **her**.
	it	it	• Judy has a pet. **It** is a kitten. She plays with **it** every day.
	Plural		
	they	them	• The students are on an excursion. **They** are very excited. The host will give **them** a souvenir after the excursion.

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Choose the most suitable answer and write its number in the brackets.

Example

Look at the flower. It is so beautiful!

thing, third person singular — *subject*

(1) It (2) He (3) They (4) Her (1)

1 She will be glad if you tell _____ the truth.
(1) her (2) she (3) he (4) they ( )

2 Jim and Jack cannot enter the zoo if _____ do not buy the entrance tickets.
(1) we (2) them (3) he (4) they ( )

3 The squirrel scampered away when _____ saw the hikers.
(1) she (2) he (3) it (4) we ( )

4 Benjamin played with his pet hamster when _____ came home from school.
(1) he (2) him (3) her (4) them ( )

5 I agreed to help _____ with their work.
(1) they (2) them (3) she (4) he ( )

6 The visitors cannot feed the animals, nor can _____ use flash when taking photographs.
(1) she (2) he (3) they (4) we ( )

7 The bird flew away when it heard _____ coming.
(1) we (2) they (3) I (4) us ( )

8 An interesting documentary is on. The children are watching _____ now.
(1) her (2) us (3) it (4) them ( )

9 "You can take _____ to the new restaurant on my birthday," Sue said.
(1) she (2) I (3) we (4) me ( )

10 "I was glad that all of _____ performed very well during the match," said the coach.
(1) me (2) him (3) they (4) you ( )

Learn to use personal pronouns in a passage.
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